ISSN 0972-0073

THE ANTHROPOLOGIST

International Journal of Contemporary and Applied Studies of Man



Anthropologist 29(2,3): 138-149 (2017) DOI: 10.31901/24566802.2017/29.2-3.07

Research Trends on Higher Education Internationalization in Mainland China: From the Perspective of Literature Review

Chundi Liu¹ and Feng Yan^{2*}

¹Advanced Vocational Technical College, Shanghai University of Engineering Science, Shanghai, 200437, China

² School of Media and Design, Shagnhai JiaoTong University, Shanghai, 200240, China
E-mail: ¹<chundiliu@sues.edu.cn>, ^{2*}<fyan@sjtu.edu.cn>

KEYWORDS Education Globalization. Higher Education. International Cooperation.Mainland China. Research Trends. Transnational Education

ABSTRACT In the past three decades, a lot of progress has been made in higher education internationalization in Mainland China. By December 2016, 2411 organizations and projects of Chinese-foreign cooperation in running schools have been established with the support of the Ministry of Education. In this paper, research trends have been conducted based on the research in the field of higher education internationalization in Mainland China. There are altogether 8 issues, which have been classified. These 8 issues have been analyzed based on their similarities and also their differences. Adopting a synthetic and overview angle, this paper concentrates on how these issues are going to be analyzed. Besides, it also focuses on how these issues are evolved. Last but not the least, this paper also focuses on the results generated from the research.